

## Part 1 - EdCamp Website

<https://www.sites.google.com/css.edu/overtonedcamp/>

## Part 2 - Comprehensive Plan

### *1. What are your camp's goals? And how will you reach those goals?*

The primary goal of this EdCamp would be to provide area teachers with a relaxed forum for sharing and collaborating with regard to educational technology. The relaxed environment will be reached using the basic tenets of EdCamp philosophy: platform/vendor agnostic atmosphere, free attendance, anyone can share/we can all meet someone's needs, plenty of unstructured networking time, schedule built by participants, no pressures.

### *2. Who are the potential audience?*

The primary potential audience is K-12 inservice teachers of all subject areas. The secondary audience would be school administrators, instructional coaches, and technology coordinators. These teachers would be targeted from my own school and schools in the surrounding area (<50mi radius).

### *3. Where and how will the camp be hosted?*

The camp would likely be hosted in person at my school (Overton Public School in Overton, NE), because there are ample facilities and amenities, including larger gathering spaces, robust wireless infrastructure, and classrooms equipped with flexible seating and myriad technology tools. Because my school is mixed-platform, we are able to support any device brought in by attendees/presenters.

### *4. How will you inform your audience about the camp?*

The camp will be advertised on social media, via email to area educators, and possibly by mail to schools.

5. *How will the camp be funded?*

Before considering how the camp will be funded, I would first need to consider what the funding requirements are. If the camp can be hosted at my school, the only expenses would be food and drink, any prizes we would want to give away, as well as basic materials like poster paper, sticky notes, markers, etc. If it is decided to send mailings, postage would need to be covered as well. I could see all of this being funded by a school or community group, like the Overton Education Association or Overton Area Community Fund, or even a student group that could take on some of the facilitating responsibilities such as the school FCCLA or Student Council. Utilizing a corporate sponsor would be my last resort, but I would not be against it.

6. *Who will run the camp?*

I would feel comfortable having just a few volunteers making sure things are running smoothly, including myself and some other teachers or administrators who are passionate about seeing something like this come to fruition, and are comfortable with a fast-paced environment.

7. *How long will the camp and each session take?*

The camp will take place from 8:30am to 4:00pm, with a one-hour lunch break and four 15-minute breaks throughout the day. Because the EdCamp model emphasizes highly relevant sessions that meet immediate needs, I felt that traditional one-hour session slots would not serve this goal. I built the schedule so that each hour of sessions could support two simultaneous 45-minute “block” sessions, but I also provided a track for 20-minute “skinny” sessions. I have been to several long professional learning sessions that should have been condensed into a smaller amount of time, and I feel that allowing for this will give attendees more options and force session facilitators to consider whether their content could fit into a smaller time frame. I would certainly be open to

converting some of the “block” sessions to “skinnies” if that is the direction the attendees were leaning.

8. *How will you measure the success of your camp?*

My main concern with an EdCamp would be whether the needs of the attendees were met. Having a “Needs” wall to start the day would encourage those who wanted to present a session to form their topics around the needs of the other teachers. Perhaps during the final break of the day, I would invite teachers to move their “Needs” to a “Needs Met” wall if they found a session that served them well. If the “slam” at the end of the day was energetic and full of shares, these would both be great indicators to the entire group what the success of the camp was. I would plan to invite attendees to complete a survey afterwards to dive deeper into the demographics of the attendees and search for correlations and areas for improvement.